

Sheffield Park Weekly News



Dear families,

There is one week of school left until the February half-term break. Our **Academy Character Values of Community, Ambition, Respect, and Endurance**.

Thank you for working with us to help your child be in school every day. Some key reminders:

- Students need to come in full uniform every day (*please check they have everything before they leave the house each day*)
- Correct school shoes must be worn.
- Students can wear trousers or skirts: but these must be ones that follow our policy.
- Students need to bring a full pencil case, their student planner, and a copy of their timetable.
- Every student needs to bring a school bag.
- If students choose to wear a hijab, these must be black in colour.

Our uniform policy can be found here: [Sheffield Park Academy > Information > Uniform](#). For more news and updates please read our weekly newsletter, sent to Parents via Arbor, which shares some of the key news and events from Sheffield Park Academy.

Kind Regards,
Rob Watson

Year 9 Options Evening

- **This coming Thursday 12 February is our Year Options Evening, 4pm-6.30pm.**
- We are really excited for students and families to come and see the array of options subjects we have on offer
- It is also important for parents and students to hear from me and Mr Lever about the overall process and the core subjects which students will study in Year 10 and 11
- If students and/ or parents are not able to come to this evening it does make the Year 9 Options process more difficult for young people: we highly advise attending this event so that your child makes informed choices



Our motto is: Options are Not Optional. We know that if our students come to this evening they will make good choices and be happy with the subjects they select

Teaching and Learning

Here at Park we use The Blue Zone in every lesson and each teacher follows the same structure. Here's some whole class feedback that showcases the Blue Zone success!

- **PINS lessons** at Sheffield Park Academy provide structured whole-class feedback built around *Positives, Improvements, and Student response*.
 - Teachers first highlight **Positives**, reinforcing strong practice and helping students understand what successful work looks like.
 - They then address **Improvements and Next Steps**, tackling common misconceptions and modelling how to strengthen work.
 - Students complete a **targeted response task in The Blue Zone**, ensuring feedback is acted upon and consistently focused on learning; a recent example is Mahyar in Year 11 improving his understanding of vaccines.

P Antibodies	<p>Communicable Diseases (211 PPE, 8 topics)</p> <p>What has gone wrong?</p> <ul style="list-style-type: none"> • Starting the function of the nation. • Manufacturing a bacterium as a pathogenic cell. • Identifying this pathogenic microbial cell of the last. <p>How can we make it better?</p> <ol style="list-style-type: none"> 1. Explaining why antibiotics cannot treat measles. 2. Explaining why a drug needs to be tested before using on humans. 3. Explaining how a vaccine works.
I Immunoprotectants N Neutralising agents	<p>Students should know how to improve their world using the 'Yoush, Check' model</p> <ol style="list-style-type: none"> 1. Antibiotics are drugs that kill bacteria but not viruses. 2. Before clinical treatment begins, more drugs like a vaccine are tested on only 5000 humans or animals. The tests are needed to check for toxicity, efficacy and dosage. 3. Vaccination works by injecting a dead/bacterium/harmless form of the pathogen into the human. This stimulates the white blood cells to produce specific antibodies against the pathogen. The antibodies bind to the antigens and memory cells are made and kept in the body. If the same pathogen enters the person it is neutralised by the same pathogen, the memory cells respond and produce a large amount of correct antibodies quickly. It causes a much more rapid and effective immune response as more antibodies are produced. The antibodies kill the pathogen so it cannot reproduce and spread the disease. The person is then immune. <p>Antibiotic resistance</p> <p>Complete the matching questions or glue paper.</p>

THE BLUE ZONE

Q5. Drugs must be taken before the drugs can be used on patients.

(a) Before the drugs can be used on patients, they must be taken in the laboratory.
What is the drug tested on in these laboratory tests?
cells, tissues from animals (6)

(b) Drugs must be taken before the drugs can be used on patients.
Give three reasons.
To make sure it's toxic
to make sure the correct dosage
I consider it administered
to check it's effective and if
it does what it's designed to do (3)

Q6. White blood cells produce antibodies. This is one way white blood cells protect us against pathogens.

One few other ways that white blood cells protect us against pathogens.

1. Phagocytosis (6)

2. Production of antibodies. (6)

(b) Vaccination can protect us from the diseases (pathogens) because

(i) One type of our tissues resists.

A doctor vaccinates a child against measles.

What does the doctor inject into the child to make the child immune to measles?
A dead or weakened version of the pathogen (6)

Year 11, Year 11, Year 11

It was absolutely brilliant to see so many Year 11s at our 'Success Evening' this week - really well done to those young people who attended, you will get more marks and better grades by coming to key revision events.

Remember:

- **Attend Saturday sessions = more marks and better grades**
 - **Attend after school sessions = more marks and better grades**
 - **Attend holiday sessions = more marks and better grades**
 - **Come to school every day = more marks and better grades**
 - **Do homework = more marks and better grades**
 - **Do revision = more marks and better grades**



Year 11 Mock 2 Exams begin in 9 school days time. In [English and Maths - students need to aim for AT LEAST a grade 4](#) - if a Year 11 student does not get grade 4 in these two subjects, they have to resit them at Post-16 (regardless of what they choose to do)

Our Year 11 website page goes live shortly: [Year 11](#)

Rewards and Attendance this week

This week will be packed, as usual, with lots of verbal praise for students in lessons and form time! We also have our end of half-term celebration assemblies for every year group this week.

On the final day of term, we have our BIG REWARDS for attendance, effort, and Year 11 specifically. Your child may have mentioned before - we do a very BIG rewards draw LIVE on Teams, broadcast to all classrooms, for the final 20 minutes of the day. **This means we can celebrate together as One Community, One Park**



Sheffield Park Academy
The best in everyone™
Part of United Learning

Contact Us:

Call - 0114 239 2661

Email - info@sheffieldparkacademy.org

Website - www.sheffieldpark-academy.org